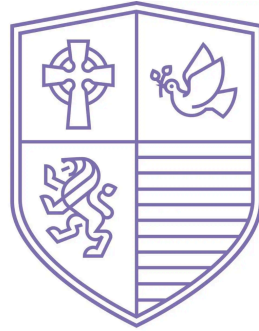


Harleston Sancroft Academy
(Primary Phase)



HARLESTON SANCROFT
ACADEMY

Evidencing the Impact
PE & Sports Premium Funding
2023-2024

In the early years and primary phase at Harleston Sancroft Academy, we are committed to delivering an inclusive, broad and competitive Physical Education curriculum which is planned to progressively build upon skills for all of our pupils. Our children and staff understand the importance of an active and healthy lifestyle; how different physical activities can improve their physical fitness, stamina and creative movement as well as benefiting their mental health.

PE in the early years and primary phase is underpinned by our purpose for education which is to enable all pupils to flourish and grow. Through our values (hope, perseverance, wisdom, love, respect, faith) we aim to provide our pupils with a PE curriculum that is knowledge-rich, vocabulary-driven and skills-based. PE at our school is a central part of the children's lives. Physical activity is used as a way to support our children's physical, mental, emotional and social wellbeing. It teaches self-discipline and that to be successful you must work hard, show resilience and have the determination to believe that anything can be achieved.

Beyond merely a subject, we believe that participating in physical activity and sporting activity is a key element of developing a school in which pupils are proud of the community in which they belong. Therefore, great emphasis is placed upon additional sporting opportunities beyond the lesson within after-school clubs, inter-house and inter-school competition and festivals, as well as making direct links with the local sporting clubs.

Swimming is a vital part of all of our children's learning and an important life-skill. We strive for all of our pupils to be able to swim competently, confidently and proficiently over a distance of at least 25m by the end of KS2. KS2 children are taught by a qualified swimming instructor and supported by other trained members of staff. Children, who are unable to confidently swim 25m towards the end of year 6, attend additional catch up sessions within small groups before they leave our school.

In consultation with our children, parents, staff and governors, the Sports Premium Funding is used effectively and appropriately to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) at Harleston Sancroft Academy.

A review of last year's spend and key achievements (2022/2023)

Our sports premium spending has led to significant achievements and improvements in our school's sports provision. We remain committed to building on these successes, addressing areas for development, and ensuring our pupils continue to benefit from high-quality physical education and activity opportunities.

Broader Experience of a Range of Sports and Activities Offered to All Pupils

In the last academic year, we prioritised providing our pupils with a broader experience of sports and physical activities. This initiative aimed to foster a love for physical activity among children by exposing them to a variety of sports, both familiar and new. Our diverse range of activities ensured that every pupil, regardless of skill level, had the opportunity to participate and enjoy physical exercise.

Exposing Children to New Sports and Physical Activity Within Our Local Area and Beyond

We successfully introduced our pupils to new sports and physical activities by organising events and trips both within our local area and beyond. These experiences were designed to broaden their horizons and encourage them to try new things, from local community sports days to regional competitions.

Feedback and Value Assessment

We received great verbal feedback from both staff and parents, who appreciated the wide array of activities offered and the positive impact on the children's enthusiasm and engagement in sports. However, some activities did not offer the best value for money, prompting us to review and refine our offerings for the upcoming academic year to ensure the optimal use of our resources.

A review of last year's spend (2022/23)

Key Achievements to date

1. **Comprehensive and Successful Sports Leaders Programme for Y5/6:**
 - Our Sports Leaders Programme empowered Year 5 and 6 students to take on leadership roles, enhancing their skills and confidence.
2. **Progressive PE Curriculum (GET SET 4 PE):**
 - Implemented a well-structured PE curriculum that supports continuous development across all year groups.
3. **Upskilled Staff Through Bespoke 1:1 Training Programme:**
 - Provided personalised training for our staff, leading to improved teaching quality and better learning outcomes for pupils.
4. **Improved Outdoor Facilities:**
 - Upgraded outdoor facilities in both upper and lower schools to provide better environments for physical activities.
5. **Sporting Equipment for Break/Lunch Times:**
 - Acquired a variety of sporting equipment to encourage physical activity during breaks and lunchtimes.
6. **After-School Clubs:**
 - Offered a wide range of after-school clubs, ensuring that pupils could continue to engage in sports outside regular school hours.
7. **Exposure to Competitive Sporting Events:**
 - Enabled a wide range of pupils to participate in competitive events outside of school, fostering teamwork and resilience.
8. **GOLD School Games Award:**
 - Achieved the prestigious GOLD School Games Award, recognising our commitment to high-quality sports provision.
9. **Inclusive Whole School Sports Day:**
 - Organised an inclusive sports day that allowed all pupils to participate, promoting unity and school spirit. This was linked to our school's values and sportsmanship: hope; perseverance; respect; faith; wisdom; love.

Areas for Further Development

1. **Continue to Upskill Our Staff:**
 - Maintain and enhance our training programs to ensure our staff remain at the forefront of PE teaching.
2. **Consistent Positive Attitude Towards PESSPA Cross-Phase:**
 - Promote a consistent positive attitude towards PE, School Sport, and Physical Activity (PESSPA) across all school phases.
3. **Wide-Range of Afterschool Sports Clubs:**
 - Continue offering diverse after-school sports clubs to cater to all interests.
4. **Encourage Healthy Eating:**
 - Promote healthy eating habits both in school and at home.
5. **Expose Children to a Wider Variety of Sports:**
 - Increase opportunities for pupils to experience different sports and physical activities off-site.
6. **Increase Swimming Competency:**
 - Aim to achieve a higher percentage of children able to swim 25 meters, targeting 100% competency.
7. **Progressive PE Scheme:**
 - Ensure our PE Scheme of Work (GET SET 4 PE) remains progressive and effective across all phases, including our All Through School Principles to ensure we are raising the profile of PESPA..
8. **Implement PE Assessment:**
 - Develop and implement a successful assessment method for PE across the school.
9. **Attend More Level 2 Competitions:**
 - Increase participation in higher-level competitions to challenge and develop our pupils' skills.
10. **More Level 1 Competitions in School:**
 - Organise more internal competitions, utilising Secondary Phase Sports Leaders and our Trust for support.

10. Improved Swimming Outcomes:

- Enhanced our swimming program, resulting in better swimming skills across our pupil population.

11. Regular Physical Activity:

- Ensured children engaged in regular physical activity during breaks and lunchtimes, promoting a healthy lifestyle.

12. Mental Health & Wellbeing:

- Used PE and sports as tools to support and improve children's mental health and wellbeing, as well as their behavior.

13. Inspirational Sporting Figures:

- Invited sports personalities to inspire and motivate our pupils.

14. Variety of Competitions:

- Participated in numerous intra- and inter-school competitions, offering diverse competitive opportunities.

11. Inspirational Sports People:

- Continue inviting sports figures to inspire our pupils.

12. Sustainability of Equipment:

- Focus on ensuring the longevity and sustainability of purchased sports equipment for future generations.

13. Upskill Future Leaders of PE:

- Invest in training future PE leaders to maintain and advance our high standards in sports education.

Our Key Achievements 2023/24

The information below outlines our key achievements this year which build on from the areas for development identified when we reviewed the impact of last year's spend (2022-23).

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Introduce a before-school active club for pupils</p>	<p>Less active pupils – as they will be the children we initially target.</p> <p>Staff - upskilling staff and identifying key promoters within the school for physical activity.</p> <p>Parents - raising the profile of PESPA.</p> <p>Pupil's attainment - research suggests pupils who take part in physical activity before school, are likely to feel better mentally and be ready for academic learning.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal; more pupils encouraged to take part in PE and Sport Activities.</p>	<p>Staffing Costs: £926.70</p> <p>Purchasing of equipment and storage: £458.04</p>

<p>Expose our children to a wider variety of PESPA both inside and outside of school.</p> <p>To enhance our curriculum provision.</p>	<p>Staff and pupils - raising the profile of PESPA.</p> <p>Pupils and parents - creating links between our school community and PESPA opportunities in the local area.</p> <p>Pupils - having the opportunity to engage in new sports and physical activity.</p> <p>Staff - CPD opportunities as they work alongside and observe practice through different sports/physical activity.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Supporting pupils to undertake extra activities inside and outside of school.</p> <p>More pupils meeting their daily physical activity goal; more pupils encouraged to take part in PE and Sport Activities.</p> <p>Encouraging children to take part in extracurricular activities.</p>	<p>PESPA learning experiences for our pupils: scooting, skateboarding, football, athletics, rock climbing, OAA/problem solving, tennis, gymnastics, dance, multi-skills (£4865.25)</p>
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<p>To offer our pupils a wide-variety of extra-curricular clubs.</p>	<p>Staff and pupils - raising the profile of PESPA.</p> <p>Pupils - having the opportunity to engage in new sports and physical activity free of charge.</p> <p>Staff - CPD opportunities as staff could work alongside and observe practice through different sports/physical activity.</p> <p>Pupils (sports leaders) - supporting the running of our after-school clubs; helping to raise the profile of PESPA.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Supporting pupils to undertake extra activities inside and outside of school.</p> <p>More pupils meeting their daily physical activity goal; more pupils encouraged to take part in PE and Sport Activities.</p> <p>Encouraging children to take part in extracurricular activities.</p>	<p>External provision run by Premier Sports x4 sessions weekly: £6570</p> <p>Purchase of equipment and storage: £500.00</p>
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<p>Improve our break and lunchtime provision - enhancing the PESPA opportunities during this time.</p>	<p>Pupils (Sports Leaders) - training young leaders to be advocates of physical activity and healthy eating.</p> <p>Staff - training our MSAs to promote PESPA at lunch times to engage all of our pupils. To ensure opportunities are planned thoroughly and safely.</p> <p>Pupils (all): To organise opportunities for our pupils to take part in intra-school competitions.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>More pupils meeting their daily physical activity goal; more pupils encouraged to take part in PE and Sport Activities.</p> <p>Raising the profile of PESPA across the school.</p> <p>Research suggests that active play and play-based learning can positively impact pupil's ability to self-regulate, therefore having an impact on behaviour.</p> <p>Staff have the knowledge and skills to successfully promote PESPA in our school.</p>	<p>MSA CPD Programme: £799.00</p> <p>MSA Bespoke Training: £150.00</p> <p>Purchasing of equipment and storage: £3574.01</p>
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<p>To improve our pupil's attainment in swimming - striving to achieve the national expectation of 100%.</p>	<p>Staff - CPD, to work alongside a qualified swimming instruction to improve knowledge and understanding of swimming teaching and assessment.</p> <p>Pupils - to ensure all of our pupils have equal opportunity to achieve the expected standard in swimming and develop this important life-skill (water safety).</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>More children achieve the national expectations for swimming.</p> <p>Children develop life-skills around water safety.</p> <p>More pupils meeting their daily physical activity goal; more pupils encouraged to take part in PE and Sport Activities.</p> <p>Encouraging children to take part in extracurricular swimming.</p>	<p>Staffing (swimming coach for Top Up sessions): £270.00 (not all spent due to pool closure)</p> <p>Transport for 'top-up sessions': £495.00 (not all spent due to pool closure)</p> <p>Staff CPD for 2 staff members: £180.00</p> <p>Dove Swimming: £281.00</p>
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<p>Increase our inter-school competitions, providing opportunities for all.</p>	<p>Pupils - providing opportunities to compete with other schools in our local community and further afield.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Our pupils develop a love for PESPA and competition.</p> <p>Encouraging our pupils to take part in extracurricular/competitive sports outside of school.</p> <p>Developed links between our families and local PESPA organisations.</p>	<p>Harleston Magpies; Cross Country; Football; Panathlon: £493.00</p>
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<p>Raise the profile of PESPA to our wider community through Sports Cafes and the promotion of local sports events/venues (parents/carers and pupils of our school)</p>	<p>Pupils and parents/carers - opportunity to discuss the provision available within our local community (football; tennis; gym etc...)</p> <p>Pupils (sports leaders): to promote PESPA and healthy eating through workshops.</p> <p>Staff: raise the profile of PESPA - developing their knowledge and understanding of the benefits.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Parents got the opportunity to feedback about our PE/Sport Provision.</p> <p>Pupils led and promoted PESPA within our school.</p> <p>Parents/Carers encouraged to engage in our workshops.</p> <p>Building links between numerous local sports venues/PESPA activities through advertising.</p>	<p>Equipment purchase and healthy food workshop: £68.00</p>
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Swimming Data (2023/2024)

Meeting National Curriculum requirements for swimming and water safety.

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
<p>What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 meters?</p>	<p>54% Achieved</p> <p>42% Working Towards (swimming less than 25m unaided)</p> <p>4% working below</p>	<p>While unforeseen repairs to our school pool unfortunately limited the number of planned swimming sessions, we're proud of the progress many students have made. Despite a portion of students not yet reaching the 25-meter swimming milestone, many have overcome anxieties and taken significant individual steps forward. It's important to note that for many of our younger students, these lessons were their first experience in a pool environment.</p>
<p>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p>	<p>54% Achieved</p> <p>42% Working Towards</p> <p>4% working below</p>	<p>As an all-through school, we're committed to ensuring a smooth transition for all students. This data will inform our discussions to address any identified gaps in swimming skills.</p>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>54% Achieved 42% Working Towards 4% working below</p>	<p>While not all students have yet mastered safe self-rescue in different water-based situations, our lessons have helped many overcome anxieties and make significant individual progress. In fact, for many younger students, these lessons were their very first introduction to a pool setting.</p> <p>As an all-through school, this data is crucial in our transition planning. We use it to identify any areas where students might need additional support to ensure they develop essential water safety skills.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>As mentioned above, some of our planned top-up sessions took place but could not be completed due to our school's pool being closed down for repair and all local pools unable to accommodate us or the cost of transport was too high.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>We have trained two members of staff this year which has positively impacted their knowledge of assessment in swimming. It has enabled these two members of staff to support the qualified swimming instructor in the pool which in turn, has positively impacted our pupils' progress.</p>

Signed off by:

Head Teacher:	<i>Rob Connelly</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Stacey Street - Assistant Headteacher & PE Lead</i>
Governor:	<i>Mike Soper</i>
Date:	<i>July 2024</i>